Spelling Menu

Remember that saying your words and the letters in each word ALOUD will help you learn to spell your words. You must first complete the Sentence Spelling paper. **Then you are to choose one activity from each column these activies are due on Friday. You will take your test on Monday morning. You may also go on to spellingcity.com find Mrs Starkey’s class, type in your words and play games. If you do print them out and return to school. 2 games eguals one activity.**

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| **LANGUAGE PRACTICE** | **PRACTICE ACTIVITIES** | | **MEANING ACTIVITIES** | |
| ABC/CBA: Write your words in alphabetical order, then write them in reverse alphabetical order. | Rainbow Words: Write each word in print using large letters. Then trace over each word 3 times using a different color. | | Guide Me: Write down your spelling words. Then look them up in the dictionary and write the guide words for each word. | |
| Color Me: Write your words three times each using one color for the consonants and one for the vowels. | Again & Again: Write each word 5 times. | | Story Time: Write a story using at least 8 of your spelling words. Underline each of your spelling words. | |
| Alliteration: Write a sentence for each word. Every word in the sentence must start with the same letter as the spelling word. If my spelling word was angry, my sentence could be : An angry ant ate an apple. | Left/Right: Write each word twice using your opposite hand., then write each word three times using your normal hand. | | Riddle me this: Write a riddle for each spelling word. The try to have someone in your house guess your word. | |
| Super Silly Sentences: Write a super silly sentence using each of your spelling words | Computer Size: Type your words five times each using a different sized font for each word. Print them out. | | Poem Zone: Write a poem using at least 8 of your words. Underline your words | |
| Syllable: Write each word, then draw a line between each syllable. Then write the words again, this time leave a space between syllables. You may use the dictionary to help you. | | Computer Style: Type each word five times on your computer using a different font for each word. Print out your work | | Sing A Song: Write a song using at least 8 of your words. Sing the song to someone in your house. Have that person sign your song that they heard you sing it. | |
| Acrostic Poem: Create an acrostic poem for each spelling word. Write the word vertically. The line of each poem should begin with the letters un your spelling words.  Ex. Cleaning my room  Acting right  These I should do every day and night | | Adding Tape Words: Use paper from an adding machine to write your spelling words three times each, end to end. Use a different color for each word. | | Commercial: Write a commercial using at least 8 of your words: | |
| Define Me: Look up each word in the dictionary and write the definition for each word. | | In My Little Hand: Hold two or three different color markers crayons or colored pencils in your hand at the same time and write each word three times using all colors. | | Dear \_\_\_\_\_\_\_\_, Write a letter to a famous person that uses at least 8 of your spelling words. | |
| Great Grammar: Write each spelling word. Then use the dictionary to look up the part of speech, write it next to the word. | | Build-a-Word: Write each word in a step formation building the word one letter at a time.  EX: A  Ap  App  Appl  Apple | | My Crazy Aunty Nym: Write each word. Then next to it write a word or phrase that would be antonym or word that means the opposite of your word. | |